



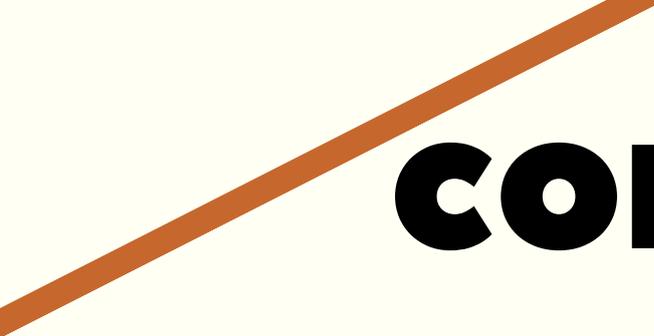
2023-2024

**TEACHERS'
FEEDBACK
ANALYSIS REPORT
(2023-2024)**

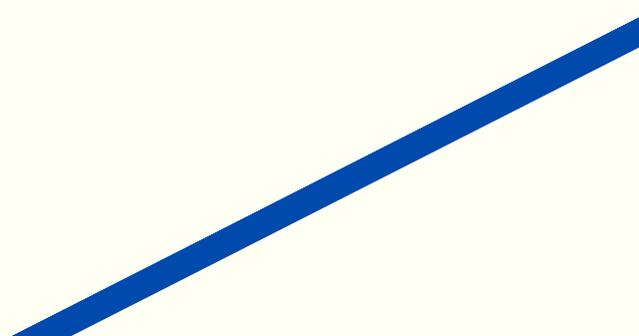


**CENTRE FOR INTERNAL QUALITY ASSURANCE
AND
NEP CELL**

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY
NEW DELHI: 110068**



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PREAMBLE

In alignment with the Government of India's *Viksit Bharat 2047* initiative, which aims to transform the nation into a global leader by 2047, a series of strategic interventions in the higher education sector have been outlined. Key priorities include enhancing the Gross Enrolment Ratio (GER), improving financial support mechanisms for students, elevating the global rankings of Indian universities, fostering a culture of innovation and entrepreneurship, and strengthening research and development capabilities.

The Center for Internal Quality Assurance (CIQA) at Indira Gandhi National Open University (IGNOU) has undertaken a significant initiative to enhance the quality and relevance of educational offerings. In alignment with the university's commitment to stakeholder engagement and continuous improvement, CIQA designed a comprehensive feedback tool that was circulated among the faculty members.

METHODOLOGY

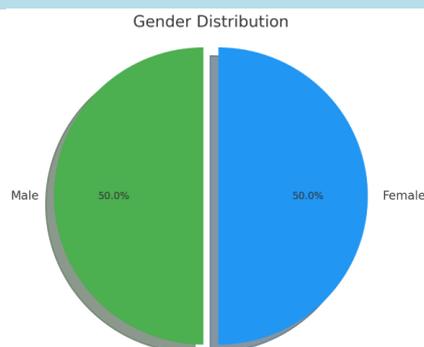
The analysis of the feedback involved a systematic approach initiated by CIQA to ensure comprehensive insights were gathered. Following the collection of responses from faculty members, CIQA compiled the data into a centralized database, allowing for organized analysis. A thematic analysis was then conducted to identify key patterns and trends within the feedback, focusing on the five core themes. This qualitative analysis was complemented by a quantitative assessment to evaluate the frequency of specific suggestions and concerns. The findings were synthesized into a comprehensive report that highlighted significant insights and actionable recommendations. This structured process not only facilitates informed decision-making but also reinforces CIQA's commitment to continuous improvement and responsiveness to the needs of its stakeholders.

The feedback touches upon various strategic areas, such as expanding online education accessibility, fostering industry-academia collaboration, enhancing financial aid opportunities through scholarships and fellowships, and supporting innovative course development. Furthermore, the responses highlight the need for improvements in research excellence, international partnerships, teaching quality, and infrastructure to elevate the global standing of Indian universities.

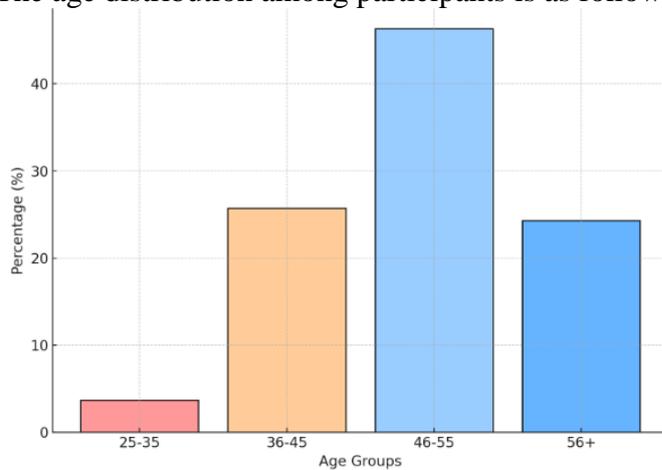
This report sets the stage for a detailed analysis of these key themes, which reflect the stakeholders' insights and provide a framework for addressing the evolving needs of the higher education system in India under the *Viksit Bharat 2047* vision.

DEMOGRAPHIC PROFILE

The feedback data was collected from 136 teachers, reflecting a balanced gender distribution of 50% male and 50% female respondents.



The age distribution among participants is as follows:



Age Group	Percentage
25 to 35	3.7%
36 to 45	25.7%
46 to 55	46.3%
56 years and above	24.3%

THEME AND ANALYSIS

Theme 1: Increase Gross Enrolment Ratio (GER)

Accessible Online Education Initiatives:

- **Insight:** Stakeholders overwhelmingly support the introduction of accessible online education initiatives as a means to broaden educational access and potentially enhance GER.

Industry-Academia Collaboration:

- **Insight:** Strong consensus exists regarding the importance of fostering closer ties between academia and industry to enrich learning experiences and attract more students to higher education.

Infrastructure Development:

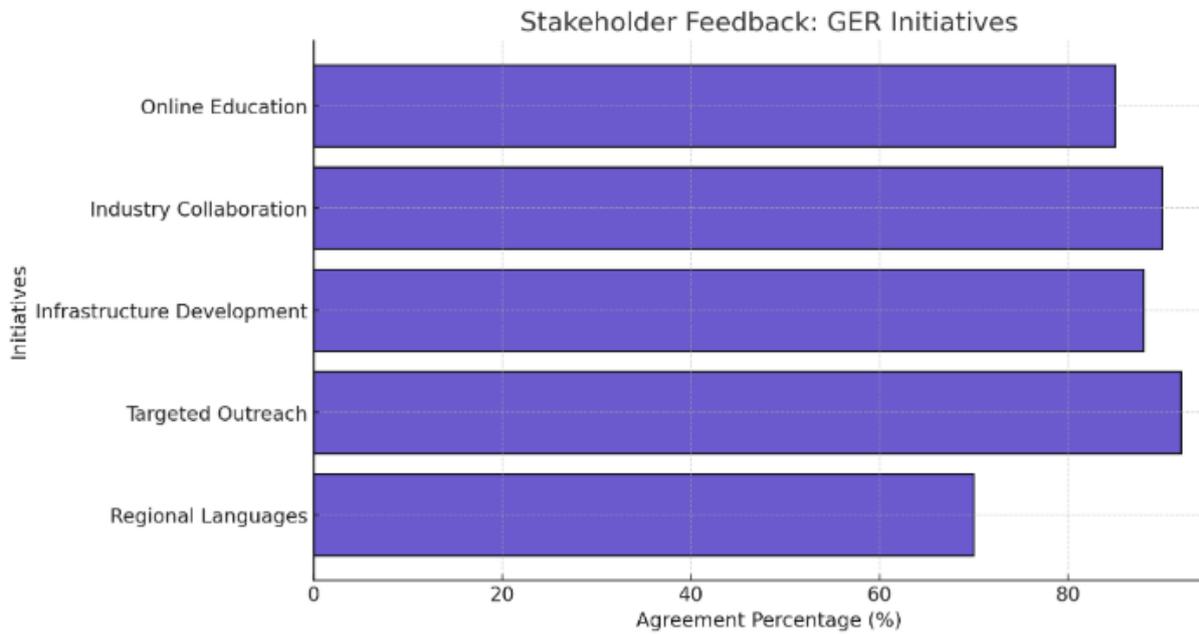
- **Insight:** The prioritization of modern infrastructure investments in educational institutions is seen as crucial for improving overall attractiveness and supporting higher GER.

Targeted Outreach Programs:

- **Insight:** There is strong support for targeted outreach initiatives aimed at underrepresented regions and communities, ensuring equitable access to higher education and potentially boosting GER.

Offering Programmes in Regional Languages:

- **Insight:** While there is significant support for offering programs in regional languages, a notable segment remains neutral, suggesting a need for further exploration and localization strategies.



Theme 2: Financial Support to HEI Students

Feedback:

Feedback Area	Response Agree (%)	Response Neutral (%)	Response Disagree (%)
Provision of Scholarships, fellowships, freeships	91.2	7.4	1.5
Work-Study Opportunities	94.9	5.1	-
Emergency Financial Aid	83.8	14	2.2
Financial Counseling Services	76.5	19.1	4.4
Alumni Support for Scholarships	83.8	14.7	1.5

Provision of Scholarships, Fellowships, Freeships, etc.:

- **Insight:** Stakeholders overwhelmingly endorse the availability of scholarships and financial aids to support economically disadvantaged students, indicating strong alignment with equity goals in higher education.

Work-Study Opportunities:

- **Insight:** The high agreement on work-study opportunities underscores their perceived importance in supporting students financially while gaining practical experience, thus reinforcing educational continuity.

Emergency Financial Aid:

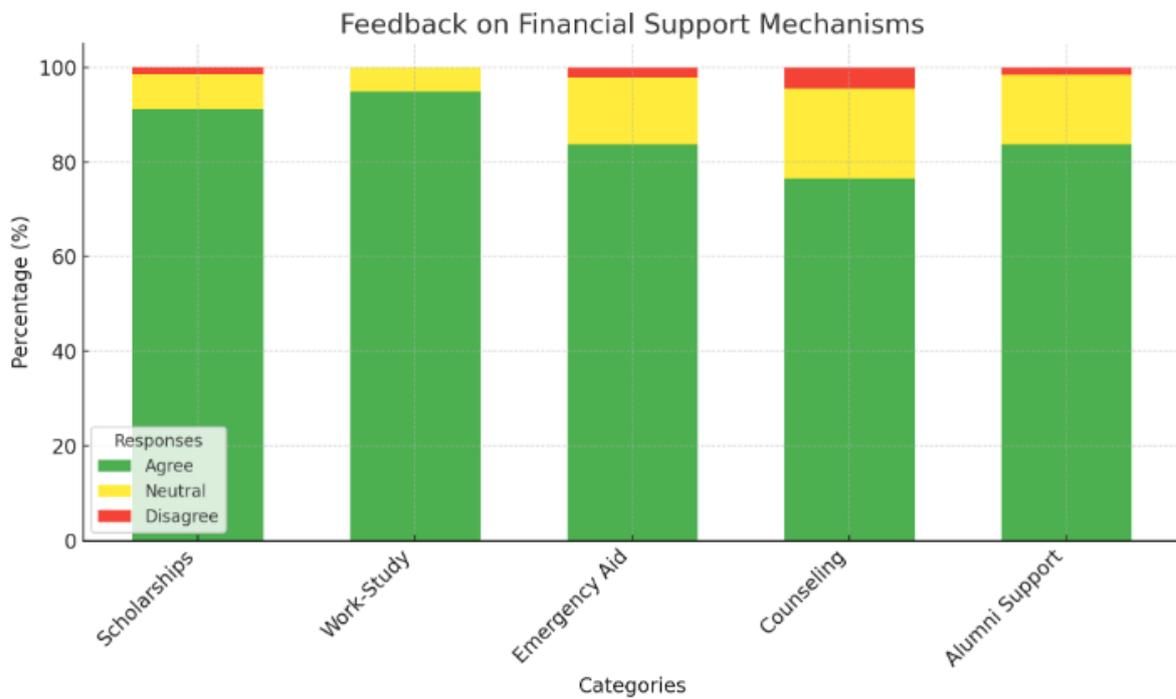
- **Insight:** There is significant support for establishing mechanisms for emergency financial aid, highlighting a recognized need to assist students facing unforeseen financial challenges during their academic journey.

□ **Financial Counseling Services:**

- **Insight:** The response indicates a moderate endorsement for financial counseling services, suggesting potential avenues for expanding support services to better assist students in managing financial decisions effectively.

□ **Alumni Support for Scholarships:**

- **Insight:** There is strong support for engaging alumni in contributing to scholarship funds, showcasing a collective commitment to enhancing financial resources available to current students.



Theme 3: Universities to Feature in Global Rankings

Feedback:

Feedback Area	Response Agree (%)	Response Neutral (%)	Response Disagree (%)
Research Excellence	91.2	8.1	0.7
International Collaboration	91.2	8.1	0.7
Quality of Teaching and Learning	98.5	1.5	-
Infrastructure and Facilities	94.1	5.1	0.7
Continuous Improvement and Innovation	94.9	5.1	-

□ **Research Excellence:**

- **Insight:** Stakeholders emphasize the importance of prioritizing cutting-edge research across disciplines to elevate global recognition and competitiveness of Indian universities.

□ **International Collaboration:**

- **Insight:** Strong consensus exists on the benefits of international partnerships and collaborations to enrich academic programs, faculty exchanges, and joint research initiatives, enhancing global visibility.

□ **Quality of Teaching and Learning:**

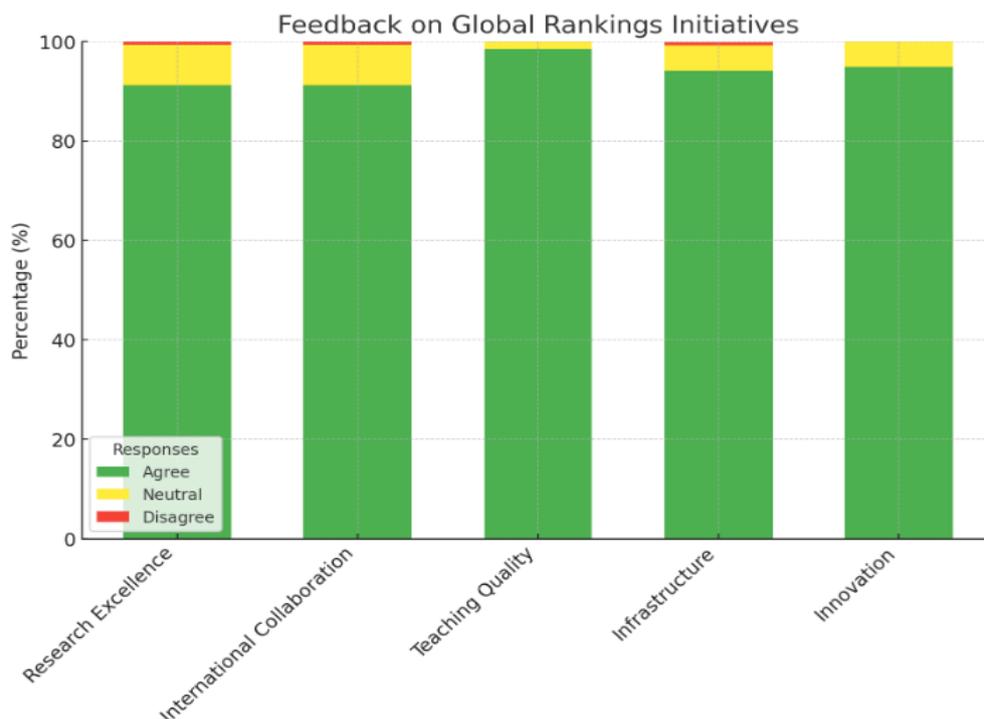
- **Insight:** Almost unanimous agreement underscores the priority placed on innovative teaching methodologies and student-centered learning approaches to ensure high-quality education delivery.

□ **Infrastructure and Facilities:**

- **Insight:** There is strong support for investments in state-of-the-art infrastructure to support advanced research and academic activities, reinforcing the importance of modern facilities in enhancing global competitiveness.

□ **Continuous Improvement and Innovation:**

- **Insight:** Stakeholders advocate for a culture of continuous improvement and innovation within universities to sustain competitiveness on the global stage, emphasizing adaptability and forward-thinking approaches.



Theme 4: Develop Socially Relevant Courses Leading to Entrepreneurship and Innovation

Feedback:

Feedback Area	Response Agree (%)	Response Neutral (%)	Response Disagree (%)
Innovative Course Development	90.4	9.6	-
Mentorship and Guidance	88.2	11	0.7
Networking and Collaboration	94.1	5.1	0.7
Integration of Field Experience	94.1	5.9	-
Ethical and Sustainable Practices	95.6	2.9	1.5

Innovative Course Development:

- **Insight:** There is strong support for integrating socially and market-relevant courses that incorporate principles of social entrepreneurship and innovation, reflecting a demand for curriculum alignment with societal needs.

Mentorship and Guidance:

- **Insight:** The endorsement for mentorship and guidance programs underscores their perceived value in nurturing aspiring social entrepreneurs, potentially fostering a robust ecosystem of innovation and impact.

Networking and Collaboration:

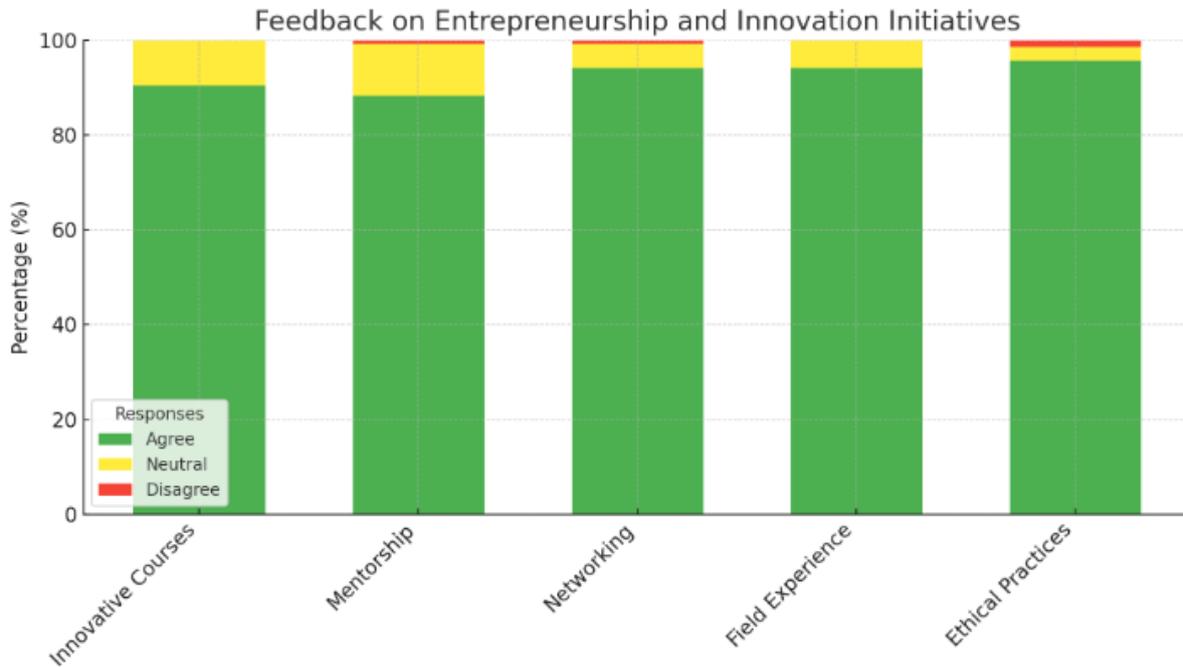
- **Insight:** There is strong support for promoting a culture of networking and collaboration among stakeholders to amplify the impact of social entrepreneurship and innovation initiatives, highlighting community engagement as a catalyst for innovation.

Integration of Field Experience:

- **Insight:** The integration of hands-on field experiences and practical projects into the curriculum garners significant support, reflecting a consensus on the importance of experiential learning in fostering entrepreneurial skills and innovation.

Ethical and Sustainable Practices:

- **Insight:** Stakeholders emphasize the promotion of ethical and sustainable practices among aspiring social entrepreneurs, highlighting a commitment to fostering responsible innovation that benefits communities and the environment.



Theme 5: Increase Research, Patent and Innovation

Feedback:

Feedback Area	Response Agree (%)	Response Neutral (%)	Response Disagree (%)
Encouraging Research Funding	91.2	8.1	0.7
Promoting Interdisciplinary Collaboration	93.4	5.9	0.7
Establishing Incubation centres	85.3	11	3.7
Incentivizing Industry Partnerships	83.8	14	2.2
Incentivizing research and innovation	87.5	12.5	-

Encouraging Research Funding:

- **Insight:** There is strong advocacy for increasing funding for research projects and innovation initiatives to stimulate patenting activities within higher education institutions, emphasizing financial support as a critical enabler of academic innovation.

Promoting Interdisciplinary Collaboration:

- **Insight:** Stakeholders endorse the promotion of interdisciplinary collaboration among faculties, departments, and funding agencies, recognizing its role in driving innovative solutions and fostering a conducive environment for patenting activities across diverse fields.

Establishing Incubation Centres:

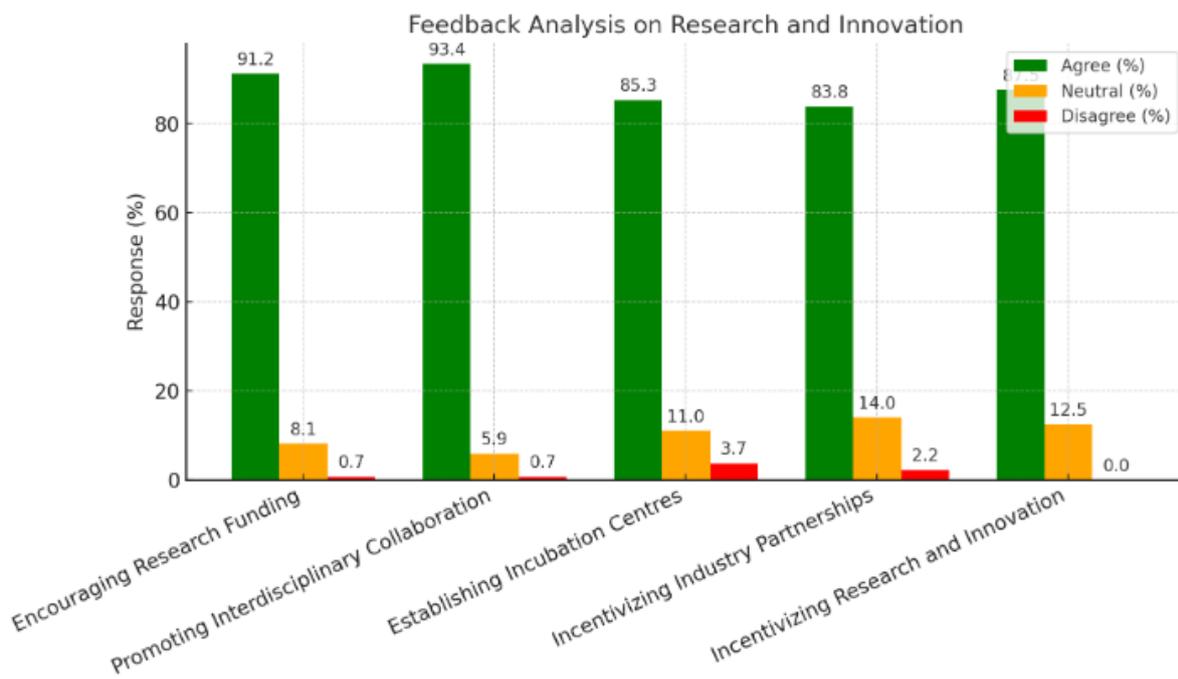
- **Insight:** There is significant support for establishing dedicated incubation centers in collaboration with industry, state governments, and corporates to facilitate the commercialization of research outcomes, thereby enhancing patenting and innovation capacities.

□ **Incentivizing Industry Partnerships:**

- **Insight:** Stakeholders recognize the importance of offering incentives for collaborative research projects with industry partners to accelerate the translation of academic innovations into marketable products and patents, highlighting industry engagement as a catalyst for innovation-driven growth.

□ **Incentivizing Research and Innovation:**

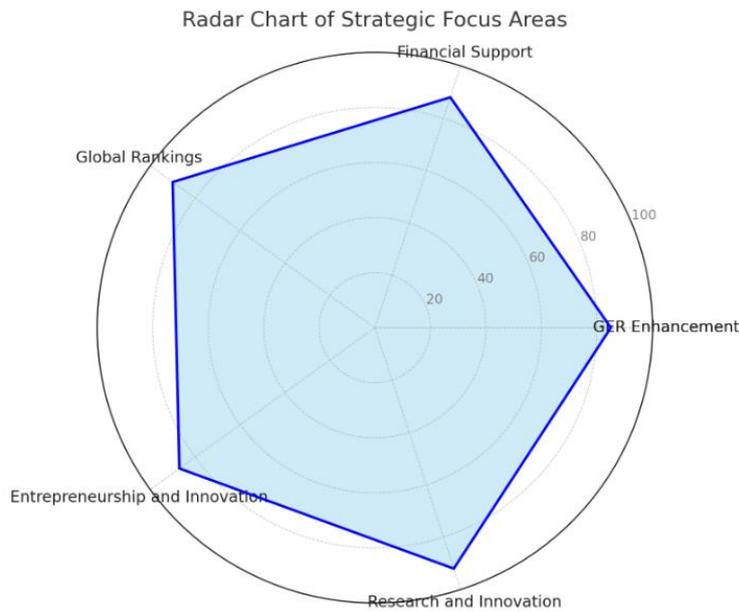
- **Insight:** There is widespread support for incentivizing research and innovation through funding and recognition mechanisms, reflecting a collective commitment to fostering a culture of academic excellence and innovation within higher education institutions.



ANALYSIS

- **GER Enhancement:** There is strong support for initiatives like online education, industry-academia collaboration, and infrastructure development.
- **Financial Support:** High agreement on scholarships, work-study opportunities, and emergency aid underscores the need for robust financial support mechanisms.
- **Global Rankings:** Emphasis on research excellence, international collaboration, and quality of teaching highlights priorities for enhancing global competitiveness.
- **Entrepreneurship and Innovation:** Support for innovative course development, mentorship, and ethical practices indicates a strong interest in fostering entrepreneurial skills.

- **Research and Innovation:** Positive feedback on research funding, interdisciplinary collaboration, and industry partnerships suggests readiness to boost innovation and patenting activities.



CONCLUSION

The detailed analysis of stakeholder feedback provides a comprehensive understanding of priorities and perceptions within the higher education sector under the ambit of the Viksit Bharat 2047 initiative. The insights gathered underscore the imperative to enhance GER, bolster financial support mechanisms, elevate global university rankings, promote entrepreneurial and innovative mindsets, and stimulate research and development activities. This report serves as a foundational resource for informed decision-making and strategic planning to effectively realize the transformative goals outlined for Indian higher education.

RECOMMENDATIONS

Based on the findings, recommendations include:

- Strengthening online education infrastructure to broaden access.
- Enhancing financial aid mechanisms tailored to diverse student needs.
- Prioritizing research excellence and international collaborations.
- Integrating ethical and sustainable practices into curriculum development.
- Establishing robust support frameworks for innovation and patenting activities.

These actions are essential for advancing India's educational landscape towards sustainable growth and global competitiveness as envisioned in the Viksit Bharat 2047 initiative.

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